



### Course specification

<b>Course name: Modern Egyptian history</b> <b>Course Code: GEN107</b>	<b>Program: Journalism</b> <b>Academic level: First level</b> <b>Semester: First</b>
<b>Specialization: General</b>	<b>Number of studying units:</b> <b>Theoretical: (3) Practical: ( )</b>

#### Intended Learning Outcomes of Course (ILOs)

##### a) Information and concepts:

- a/1 Recognizes the strategic and geographical location of Egypt.
- A/2 Refers to the concept of parties.
- A/3 Mentions the role of the national movement in confronting the occupation.
- A/4 Familiarizes with the concept of independence and national liberation.
- A/5 Mentions the role of the national movement in confronting the occupation.
- A/6 Recognizes the colonial competition in the Arab Mashreq.

##### b) Intellectual skills:

- b/1 Analyzes societal and contemporary problems in light of their distant causes in the past.
- b/2 Understands how to understand reality in the light of past experiences.

##### c) Professional and practical skills:

- c/1 Distinguishes between successive historical periods in Egypt.
- c/2 Recognizes the advantages and disadvantages of each historical period.

##### d) General skills:

- d/1 Works with the group in a one-team style.
- d/2 Presents a report in an attractive manner.

#### Course Content

1- Egypt and the Ottoman Empire. 2- Egypt and French campaign 3- The development of Egypt 1801-1814- Economic reform 5- Governance and administration system 6- The Egyptian Army and the July 1952 Revolution 7- Mid-term exam 8- Education and cultural renaissance 9- Foreign policy 10- development of Egypt in the second half of the 19th century 11- British occupation 12- The partisan experience and the 1919 revolution 13- The Arab-Israeli conflict 14- The period of Hosni Mubarak and the January 25 revolution 15- Final exam

#### Teaching and learning methods:

- Lecture
- Discussion
- Assignments
- Presentations

#### Student assessment methods:

- Written exams
- Class-work
- Participation during the lecture